| **Student: Kaye** |
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| **Topic: That parents should not tell their kids how rich or poor they are.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that children can’t keep secrets.** * **Good work on showing that this will affect kids, their lives and friendships.** * **Nice illustration of what good life is for a kid.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you say children will be at risk** * **You don’t need to give examples for obvious examples. Just say why kids are likely to spread the rumors.** * **When you say people will be scared of poor people because of stereotypes - explain why and link that to how kids knowing this will be harmed based on this situation.** | |

| **Student: Marcus** |
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| **Topic: That parents should not tell their kids how rich or poor they are.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good illustration to show that children don’t want to know about financial conditions from other people or as secret message.** * **Nice examples of situations where children can help parents to save money or help.** * **Good work on showing what children will do with the truth.**   **4:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s try not to ask a question in our hook. Show the problem you are trying to solve in the hook.** * **Let’s try to break down our arguments into reasons and impacts. You need to prove your argument rather than just explaining the reason.** * **We need to write down more ideas, especially the rebuttals. This is increasing the amount of pauses in the middle of your speech.** | |

| **Student: Ally** |
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| **Topic: That parents should not tell their kids how rich or poor they are.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on showing that kids will take things for granted.** * **Good identification that children might get spoiled.** * **Nice explanation of how children constantly compare themselves against the friend.** * **Good analysis on how children are irrational and unable to understand.**   **3:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s try not to use imagine in your hook. Just show the situation without saying imagine.** * **Try to explain the harms of being spoiled or demanding more things.** * **You want to use your hand gestures more and maintain constant eye contact with the audience.** | |

| **Student: Charlotte** |
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| **Topic: That parents should not tell their kids how rich or poor they are.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work in identifying children won’t be able to help the parents even when you know.** * **Nice work on explaining that children can solve the problems as they get older.** * **Good illustration that parents can say no to the requests that kids make to them.**   **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try not to have a question on the hook. No “What ifs”.** * **Try to minimize the pauses in the middle of your speech.** * **Speak louder and get your hands out of your pocket.** * **You are taking a lot of time to summarize the opposition's case - let’s reduce that and we need more robust reasons while tackling them.** | |

| **Student: Theo** |
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| **Topic: That parents should not tell their kids how rich or poor they are.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing that kids have a lot of expenditure and thus parents need to communicate their financial condition to prevent this.** * **Nice work on explaining why children are likely to make the problem worse.** * **Nice way to show that parents will be shielded from the struggles of the parents.**   **2:37** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to use analysis more than examples to prove your ideas. Examples can only be used as support.** * **Try to rely less on your notes.** * **You also want to explain why children are not important decision makers in this kind of situation.** | |

| **Student: Ashley** |
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| **Topic: That parents should not tell their kids how rich or poor they are.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on showing that parents aspire to be the best people for their kids.** * **Good work on showing that there are consequences of spending more money which they can be much aware of if they know this fact.** * **Good display of confidence and vocal projection throughout the speech.**   **3:40** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you say children will develop sympathy by telling them their financial condition, we need a lot more mechanisms to prove this claim.** * **When you say parents should be able to control where children spend their money, explain exactly how this affects the debate.** * **When you say this is a secret, tell us why this secret is important for kids to understand.** | |